



Bergische Universität Wuppertal

UNISERVICE Qualität in Studium und Lehre
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Universität Wuppertal - QSL - Gaußstraße 20- 42119 Wuppertal

Prof. Dr. Ralf Koppmann (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr. Koppmann,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung "Introduction to Atmospheric Physics"

Fragebogen Typ VOR_E_2017:

Der zuerst angegebene Globalindikator setzt sich aus folgenden Skalen des Fragebogens zusammen:

- Structure and didactics
- Stimulus and motivation
- Interaction and support
- Overall impression

Als nächstes werden die einzelnen Mittelwerte der oben genannten Skalen aufgeführt.

Im zweiten Teil des Auswertungsberichts werden die Mittelwerte aller einzelnen Fragen aufgelistet.

Der Wert 1 kennzeichnet aus Sicht der Studierenden eine maximale Veranstaltungsgüte, der Wert 5 eine minimale Veranstaltungsgüte.

Diese Nachricht gilt gleichzeitig als Bescheinigung dafür, dass eine Lehrveranstaltungsbewertung für die o.g. Veranstaltung durchgeführt wurde.

Mit freundlichen Grüßen
Ihr QSL-Team

Prof. Dr. Ralf Koppmann

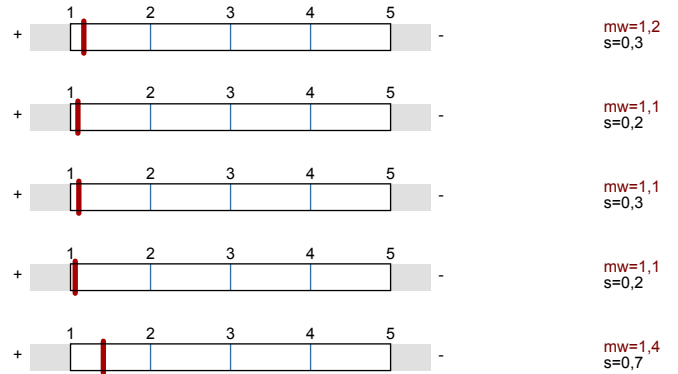


Introduction to Atmospheric Physics (D0719_1819_366)
Erfasste Fragebögen = 8

Globalwerte

Globalindikator

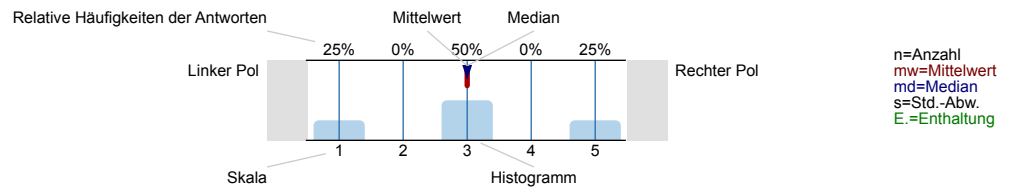
1. Structure and didactics
2. Stimulus and motivation
3. Interaction and support
4. Overall impression



Auswertungsteil der geschlossenen Fragen

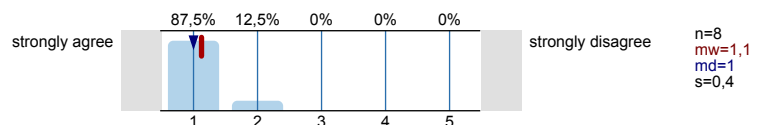
Legende

Fragestext

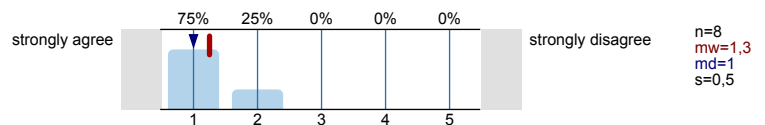


1. Structure and didactics

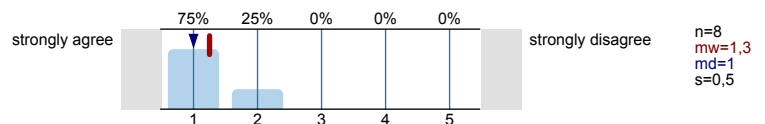
1.1) The course was well-structured.



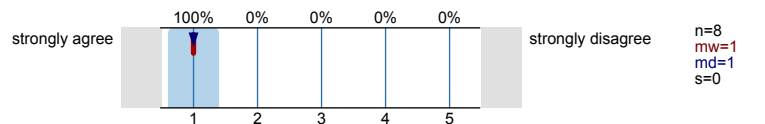
1.2) The aim of the course was clear and comprehensible.



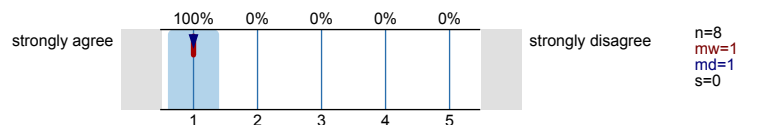
1.3) The performance requirements were presented clearly.



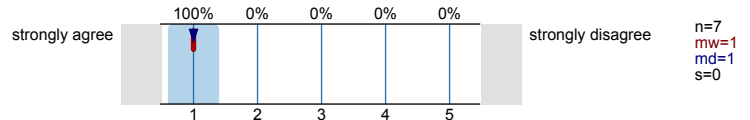
1.4) The teacher appeared to be well-prepared.



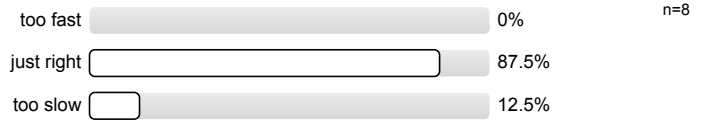
1.5) The teacher was able to explain complex matters comprehensibly.



1.6) The teacher has a good time management.



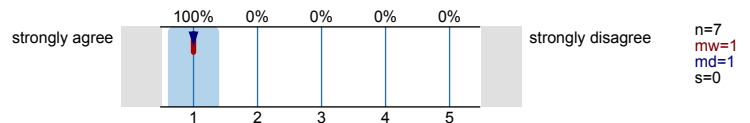
1.7) The pace at which the teacher covered course material was



1.8) The difficulty level of the material covered in this course was

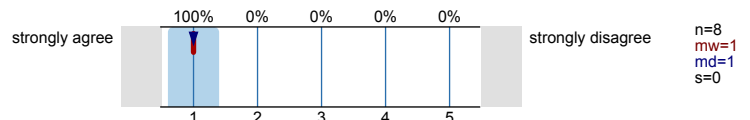


1.9) The teacher applied didactic aids (such as boards, slides, presentations etc., or sports equipment if applicable) in a reasonable way.

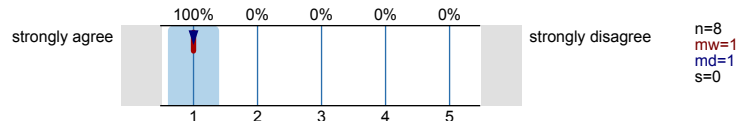


2. Stimulus and motivation

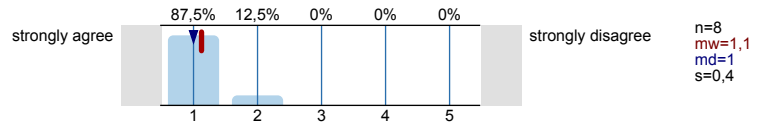
2.1) In the course, the teacher appeared to be dedicated.



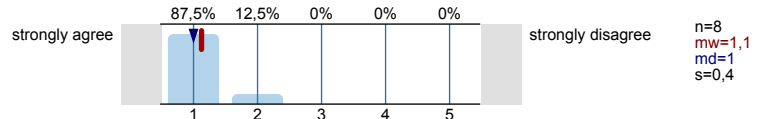
2.2) The teacher spoke in an acoustically understandable way.



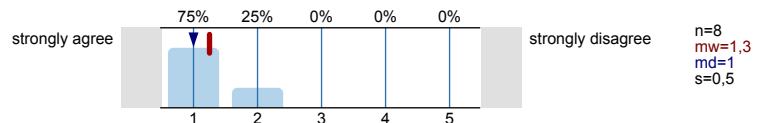
2.3) The teacher spoke in an engaging way.



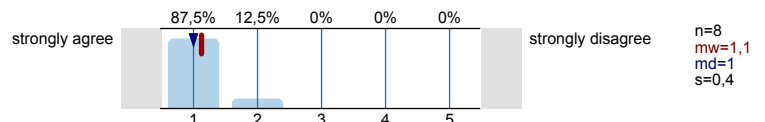
2.4) The teacher conducted the course in an interesting way.



2.5) The teacher motivated me to focus and follow the course.

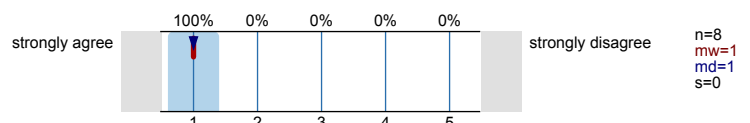


2.6) The teacher inspires students to deal with the teaching contents in addition to the course.

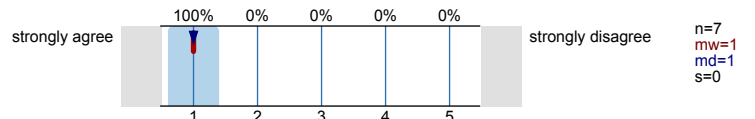


3. Interaction and support

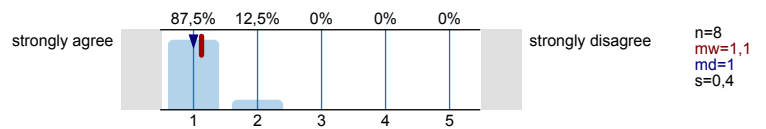
3.1) Questions and contributions were welcome during the course.



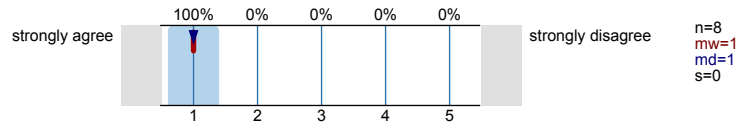
3.2) The teacher dealt with unrest and disruptions in an appropriate way.



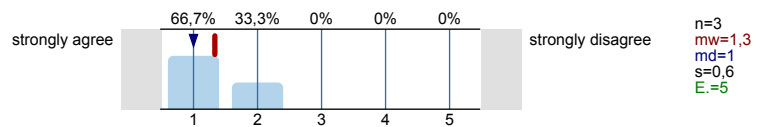
3.3) The teacher answered my questions satisfactorily.



3.4) In general, I was satisfied with the teacher's academic assistance.

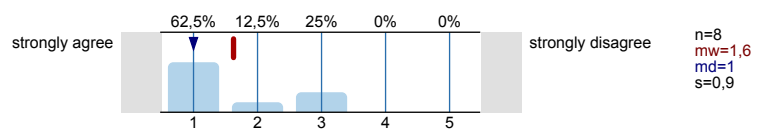


3.5) The offered consulting hours were sufficient for me.

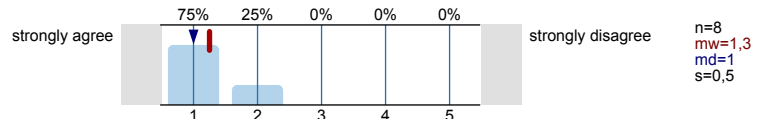


4. Overall impression

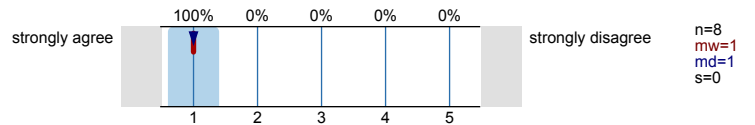
4.1) In this course I learned a lot.



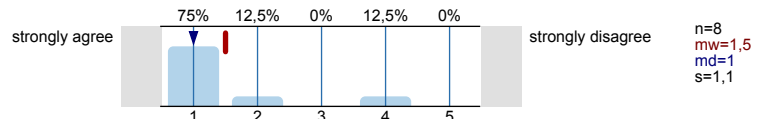
4.2) In general, I am satisfied with this course.



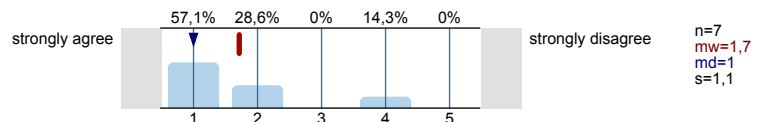
4.3) I would recommend this course.



4.4) The contents of the course were meaningful and relevant for me.



4.5) The contents of the course were interesting for me.

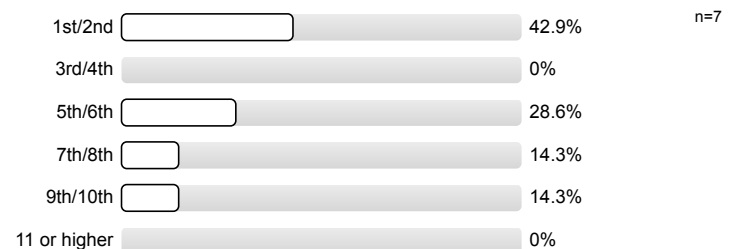


5. Personal data

5.1) Please indicate your gender.

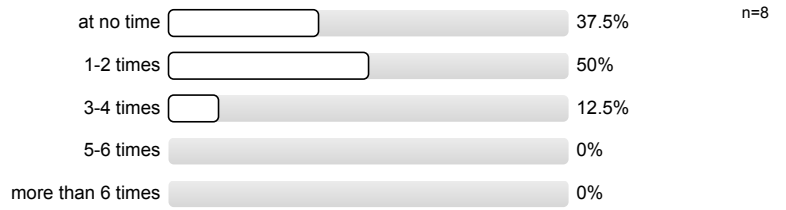


5.2) Please indicate your semester number (in your current course of studies).

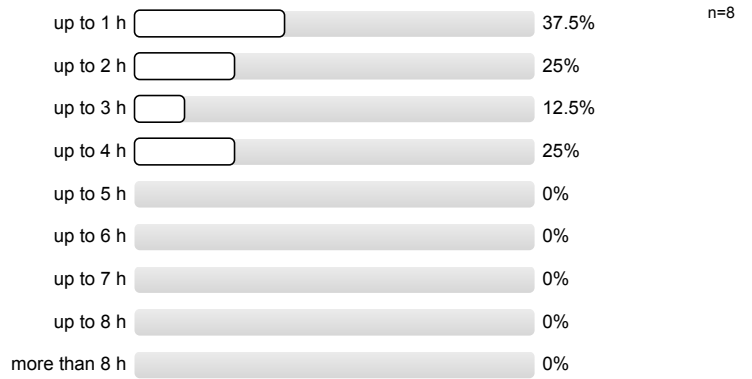


6. Expenditure of time

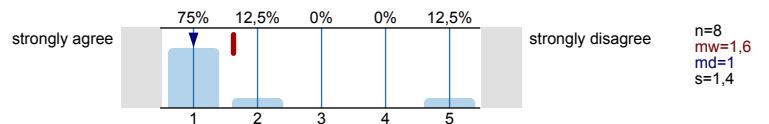
6.1) How many times did you miss the course?



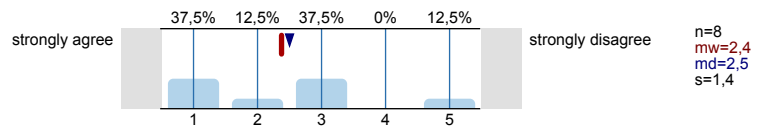
6.3) How much time did you regularly spend per week on preparation and follow-up work for the course? (Excluding the time of the actual course)



6.4) Time-wise, I was able to handle the required preparation and follow-up work well.

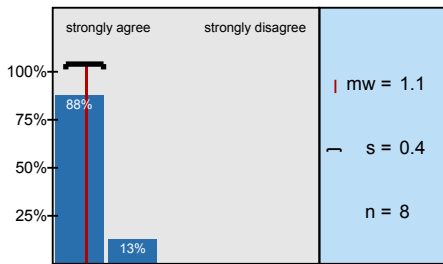


6.5) I sufficiently prepared for the course.

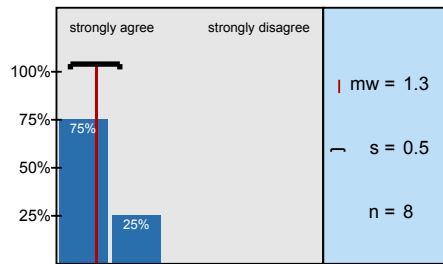


Histogramme zu den Skalafragen

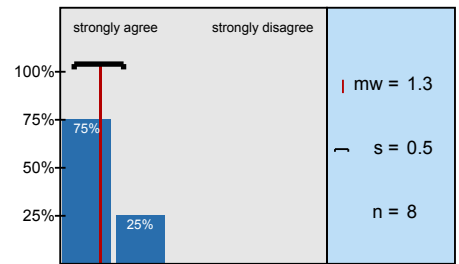
The course was well-structured.



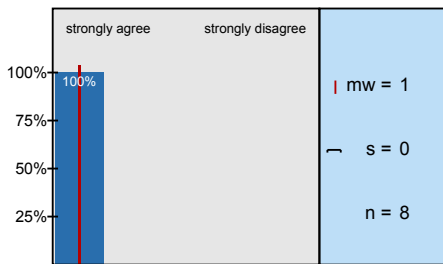
The aim of the course was clear and comprehensible.



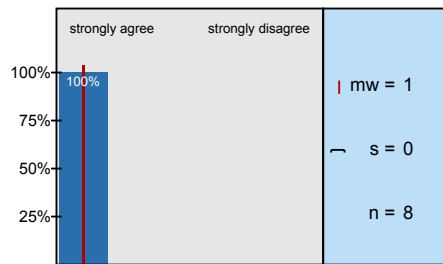
The performance requirements were presented clearly.



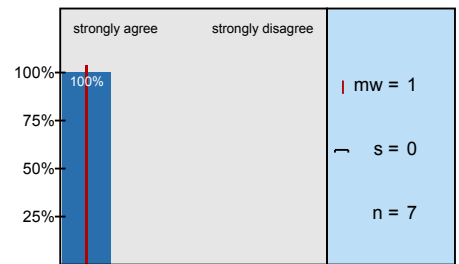
The teacher appeared to be well-prepared.



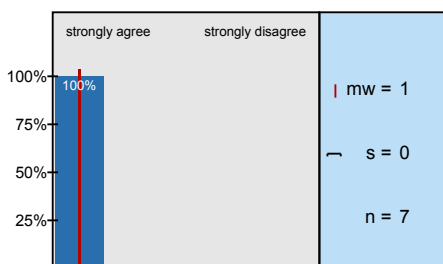
The teacher was able to explain complex matters comprehensibly.



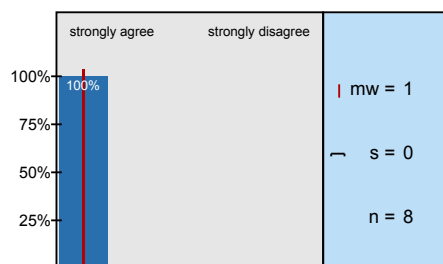
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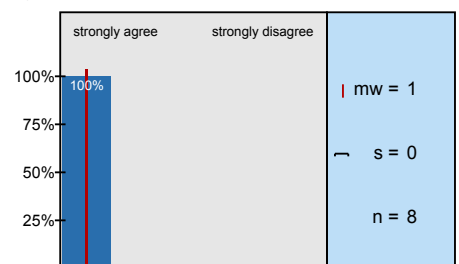
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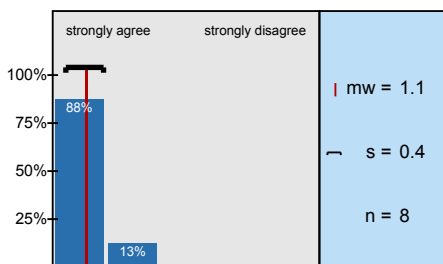
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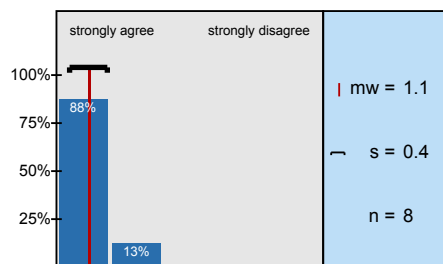
The teacher spoke in an acoustically understandable way.



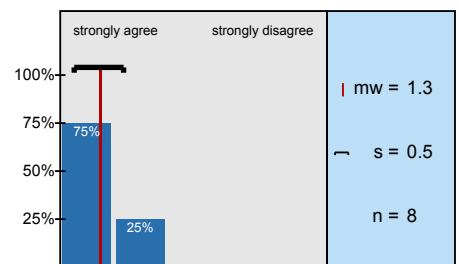
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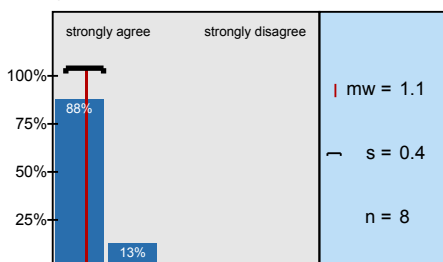
The teacher conducted the course in an interesting way.



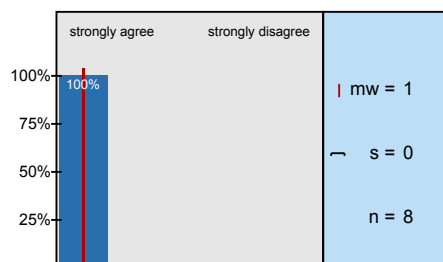
The teacher motivated me to focus and follow the course.



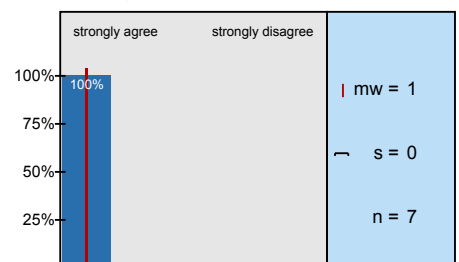
The teacher inspires students to deal with the teaching contents in addition to the course.



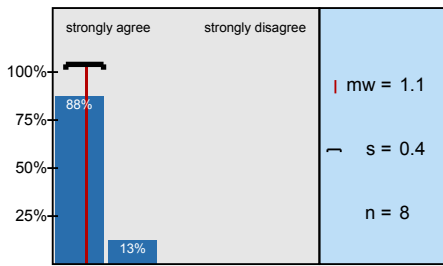
Questions and contributions were welcome during the course.



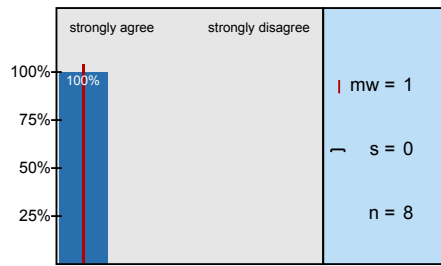
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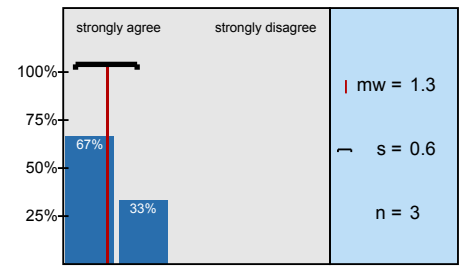
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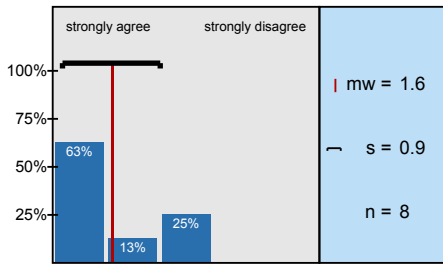
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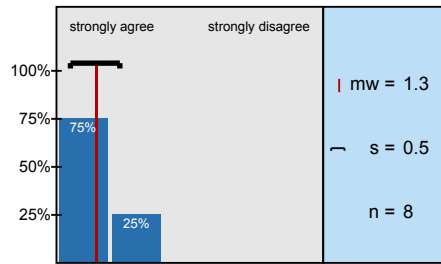
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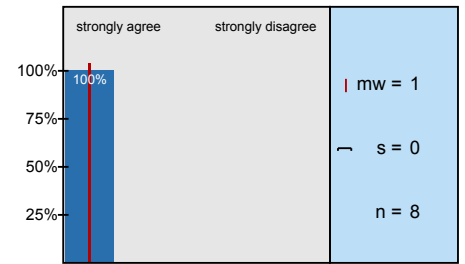
In this course I learned a lot.



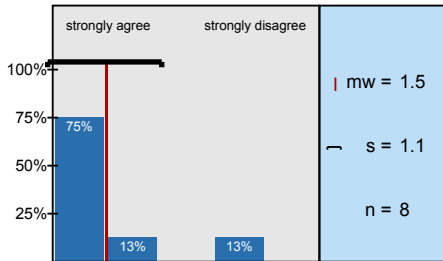
In general, I am satisfied with this course.



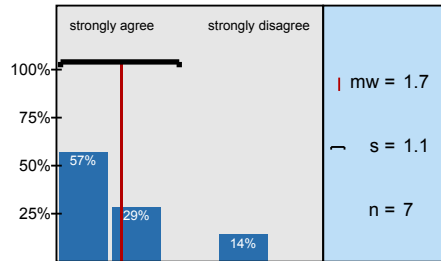
I would recommend this course.



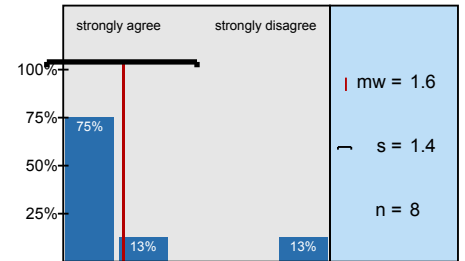
The contents of the course were meaningful and relevant for me.



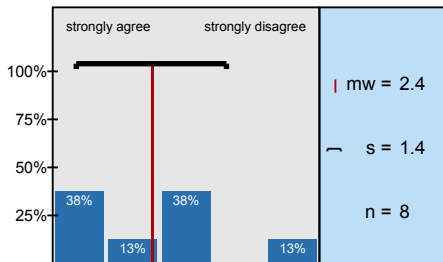
The contents of the course were interesting for me.



Time-wise, I was able to handle the required preparation and follow-up work well.



I sufficiently prepared for the course.

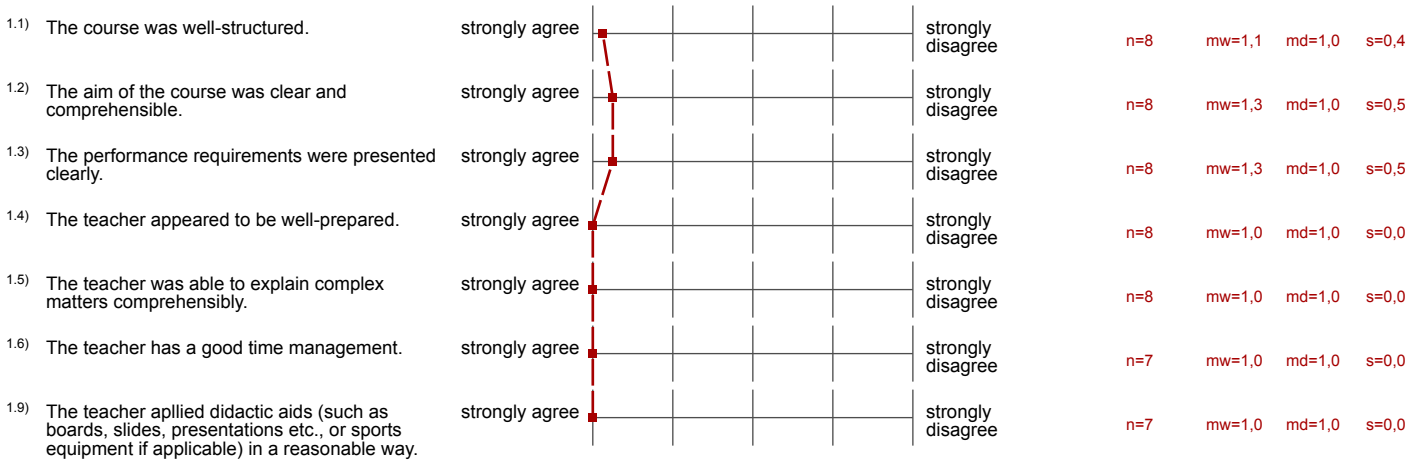


Profillinie

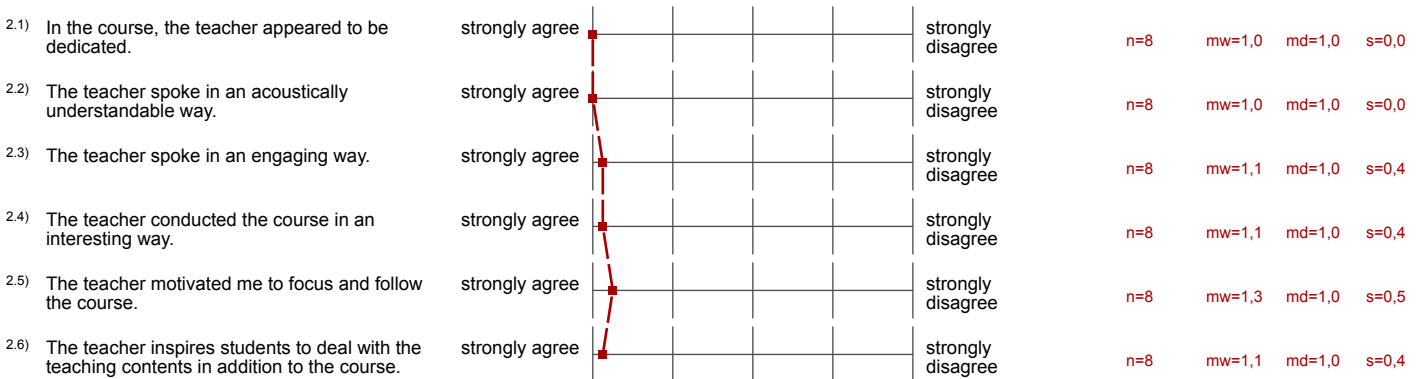
Teilbereich: Fk 4 - Physik
 Name der/des Lehrenden: Prof. Dr. Ralf Koppmann ,
 Titel der Lehrveranstaltung: Introduction to Atmospheric Physics (D0719_1819_366)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

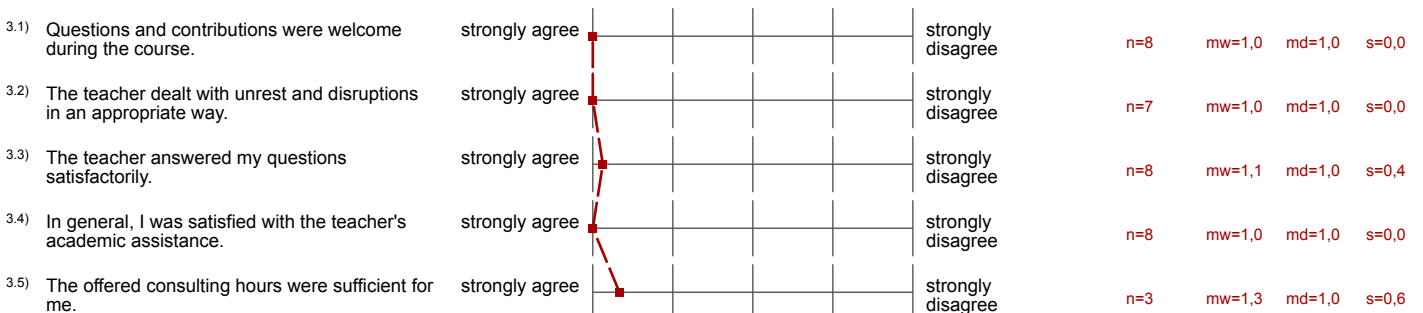
1. Structure and didactics



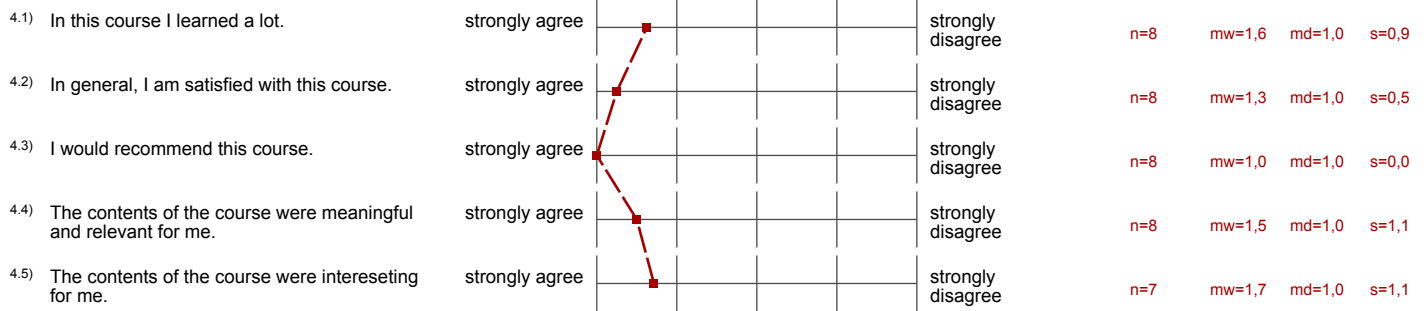
2. Stimulus and motivation



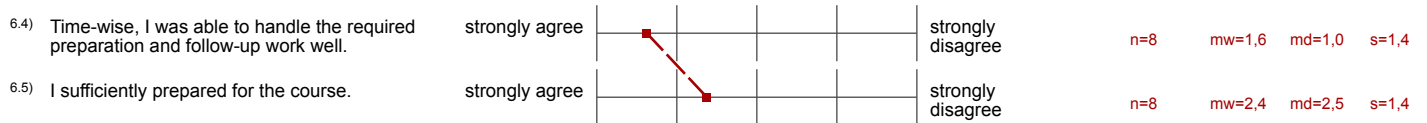
3. Interaction and support



4. Overall impression



6. Expenditure of time



Auswertungsteil der offenen Fragen

6. Expenditure of time

6.2) What were the reasons, if you missed the course?

Illness

Private Gründe, Die Vorlesungszeit von 16-18 Uhr ist manchmal schwierig.

1. Ill health
2. Preparing for an exam

7. Feedback for the teacher

7.1) What did you particularly like about the course?

(Please write only within the marks. Leave the following box blank, if you do not want to leave a comment.)

The every day applicability is far higher than in my other courses.

- sehr anschaulich.
- viele erklärende Bilder & Animationen
- vermittelte Sachverhalte an Beispielen erklärt, die man in der Natur ~~sehen kann~~ selbst gesehen hat.
- VL war interaktiv

Die veranschaulichenden Simulationen und die proximalen Beispiele für die Phänomene
↳ Beobachtungsmöglichkeiten

- presentation is uploaded
- beamer presentation

Gute Übung, aber teilweise etwas schwierige Wissensaufgabe

- sehr übersichtliche & gut strukturierte Folien
- viele Beispiele

I always look forward to the lecture because there is always something new to learn. The professor also helps by making explanations in simple and clear terms.

7.2) What could the teacher do to improve the course and why?
(Please write only within the marks. Leave the following box blank, if you do not want to leave a comment.)

Repetition of contents (especially basics like EPA-contents) makes courses harder to follow due to boredom at least for me personally. Maybe a more favorable balance of repetition and new stuff can be achieved.

Einige mathematische Herleitungen etwas straffen, mit Differentialen rechnen etwa sollte jedes Student im 5. Bachelorsemester bereits können

I do not think there is any improvement to be made; this is my personal belief and as such, I feel the course is perfect as it is.

